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TITLE	No One To Play With: The Social Side of Learning Disabilities. Revised.
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ABSTRACT

This book describes what makes it so difficult for young people with learning disabilities and attention deficit disorder (ADD) to get along in their world and suggests ways that parents, teachers, and other caregivers can help them with their social as well as their educational problems. Chapters address: (1) the characteristics and social deficits of children with learning disabilities and ADD, with accompanying guidelines for parents; (2) beginning signs of social problems; (3) getting along in the family, including do's and don'ts for parents of children with learning disabilities and ADD; (4) the impact on children with learning disabilities and ADD when there is a crisis in the family; (5) the social side of school, the low social stature of children with learning disabilities, frustrations of teachers, and questions parents and teachers should ask during parent-teacher conferences; (6) the special needs of gifted children who have learning disabilities and ADD; (7) developing social support groups; (8) adolescents with learning disabilities and ADD; (9) the continuing problems of adults with learning disabilities and ADD; and (10) becoming socialized. A bibliography lists relevant books for children and adults and a resource list includes organizations, summer camps, government agencies, and videotapes. (CR)

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